

What?

- What is happening in the passage?
- What events take place?
- What is the sequence of these events?
- What is the most important or climatic event?
- What is the response of the participants?
- What role do each participant play in the events?

Why?

- Why are these events taking place?
- What cause and effect relationships are in the passage?
- What is the author's intent or purpose in writing?
- Be careful not to interpret. Only make observations of the whys if they are specifically disclosed in the text.

Assignment**Reading**

- Read Ephesians 1-6.

Observation Exercise

Write down at least 25 unique and legitimate observations of Ephesians 2:4-7. Do not consult with others on this assignment.

1. Number each observation consecutively.
2. No speculation ("appears, might be, perhaps")
3. No interpretation ("means" or "is defined as")
4. No personal pronouns (I, me, my, we, us, etc.)
5. Must be true according to the target text
6. Don't say what the text isn't saying ("is not" and "but not" statements).
7. Statements can build, but only if it matches the text.
8. Statements can contain even slight differences.
9. Each statement should be unique and not just a rephrasing of the same thing.
10. Don't just make simple observations of grammar ("love" is a verb)

When you are finished with the exercise go back over these guidelines and the other guidelines from class to be sure each observation is unique and legitimate.